

Annex A to
The State of Asian Languages in Tasmania

List of Tables

Table 1: What Asian languages do you teach at school?				
What is your gender?	Chinese	Japanese	Indonesian	Total
Male	1	4	0	5
	14.29%	9.30%	0.00%	9.09%
Female	6	39	9	50
	85.71%	90.70%	100.00%	90.91%
Total	7	43	9	55
	100.00%	100.00%	100.00%	100.00%

Table 2: Native Speaker by Language				
Are you a native speaker of the Asian language you teach?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Yes	6	0	0	6
	85.71%	0.00%	0.00%	10.91%
No	1	44	8	49
	14.29%	100.00%	100.00%	89.09%
Total	7	44	8	55
	100.00%	100.00%	100.00%	100.00%

Table 3: Native Speaker Partner				
Is your partner a native speaker of the language?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Yes	1	1	0	2
	20.00%	2.44%	0.00%	3.92%
No	4	40	9	49
	80.00%	97.56%	100.00%	96.08%
Total	5	41	9	51
	100.00%	100.00%	100.00%	100.00%

Table 4: Age by Language				
What is your age range at your current birthday?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
21-25	0	2	0	2
	0.00%	4.55%	0.00%	3.64%
26-30	2	5	0	7
	33.33%	11.36%	0.00%	12.73%
31-35	1	6	2	9
	16.67%	13.64%	22.22%	16.36%
36-40	0	3	1	3
	0.00%	6.82%	11.11%	5.45%
41-45	2	7	1	9
	33.33%	15.91%	11.11%	16.36%
46-50	0	5	3	6
	0.00%	11.36%	33.33%	10.91%
51-55	0	8	0	8
	0.00%	18.18%	0.00%	14.55%
56-60	0	6	2	8
	0.00%	13.64%	22.22%	14.55%
60+	1	2	0	3
	16.67%	4.55%	0.00%	5.45%
Total	6	44	9	55
	100.00%	100.00%	100.00%	100.00%

Table 5: Career Background				
Has teaching been your only career?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Yes, I have been teaching for my whole career.	4	25	4	32
	57.14%	56.82%	44.44%	57.14%
No, I came to teaching after doing another job.	3	19	5	24
	42.86%	43.18%	55.56%	42.86%
Total	7	44	9	56
	100.00%	100.00%	100.00%	100.00%

Table 6: Years Teaching				
How many years have you been teaching?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
1-5	3	9	0	12
	42.86%	20.45%	0.00%	21.43%
6-10	1	5	1	7
	14.29%	11.36%	11.11%	12.50%
11-15	1	12	4	14
	14.29%	27.27%	44.44%	25.00%
16-20	2	7	3	11
	28.57%	15.91%	33.33%	19.64%
21-25	0	3	1	4
	0.00%	6.82%	11.11%	7.14%
25+	0	8	0	8
	0.00%	18.18%	0.00%	14.29%
Total	7	44	9	56
	100.00%	100.00%	100.00%	100.00%

Table 7: Work Intentions by Language				
How many years do you plan to keep teaching?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
1-2 years	0	4	1	5
	0.00%	9.30%	11.11%	9.09%
3-5 years	0	7	1	8
	0.00%	16.28%	11.11%	14.55%
6-10 years	0	7	1	8
	0.00%	16.28%	11.11%	14.55%
10-15 years	2	11	1	13
	28.57%	25.58%	11.11%	23.64%
Unsure	5	14	5	21
	71.43%	32.56%	55.56%	38.18%
Total	7	43	9	55
	100.00%	100.00%	100.00%	100.00%

Table 8: Work Intentions by Experience						
How many years have you been teaching?	How many years do you plan to keep teaching?					
	1-2	3-5	6-10	11-15	Unsure	Total
1-5 years	0	0	1	5	6	12
	0.00%	0.00%	8.33%	41.67%	50.00%	100.00%
6-10 years	0	0	0	2	5	7
	0.00%	0.00%	0.00%	28.57%	71.43%	100.00%
11-15 years	1	2	3	3	5	14
	7.14%	14.29%	21.43%	21.43%	35.71%	100.00%
16-20 years	0	2	2	2	4	10
	0.00%	20.00%	20.00%	20.00%	40.00%	100.00%
21-25 years	2	1	0	1	0	4
	50.00%	25.00%	0.00%	25.00%	0.00%	100.00%
25+ years	2	3	2	0	1	8
	25.00%	37.50%	25.00%	0.00%	12.50%	100.00%
Total	5	8	8	13	21	55
	9.09%	14.55%	14.55%	23.64%	38.18%	100.00%

Table 9: Career Path Perceptions							
There is a career path for Asian language teachers	How many years have you been teaching?						
	1-5	6-10	11-15	16-20	21-25	25+	Total
Strongly Disagree	0	0	2	1	0	0	3
	0.00%	0.00%	15.38%	11.11%	0.00%	0.00%	6.00%
Disagree	5	2	4	2	2	2	17
	45.45%	33.33%	30.77%	22.22%	50.00%	28.57%	34.00%
Neither Agree nor Disagree	2	3	4	1	1	2	13
	18.18%	50.00%	30.77%	11.11%	25.00%	28.57%	26.00%
Agree	1	0	3	5	0	3	12
	9.09%	0.00%	23.08%	55.56%	0.00%	42.86%	24.00%
Strongly Agree	3	1	0	0	1	0	5
	27.27%	16.67%	0.00%	0.00%	25.00%	0.00%	10.00%
Total	11	6	13	9	4	7	50
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 10: Teaching Qualifications				
What is your teaching qualification?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
BEd	0	9	4	13
	0.00%	20.45%	44.44%	23.21%
DipEd	3	19	4	22
	42.86%	43.18%	44.44%	39.29%
BTeach	4	11	1	16
	57.14%	25.00%	11.11%	28.57%
TTC	0	1	0	1
	0.00%	2.27%	0.00%	1.79%
Other	0	5	0	5
	0.00%	11.36%	0.00%	8.93%

Table 11: Methodology Training				
In my teacher training I received.....	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Generic LOTE methodology training	6	32	7	42
	85.71%	82.05%	87.50%	84.00%
Asian language specific methodology training	2	9	2	12
	28.57%	23.08%	25.00%	24.00%
Total	7	39	8	50
	100.00%	100.00%	100.00%	100.00%

Table 12: Number of School – by Language				
At how many schools do you currently teach?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
4 or more	0	1	0	1
	0.00%	2.27%	0.00%	1.79%
3	0	1	1	2
	0.00%	2.27%	11.11%	3.57%
2	0	1	1	2
	0.00%	2.27%	11.11%	3.57%
1	7	41	7	51
	100.00%	93.18%	77.78%	91.07%
Total	7	44	9	56
	100.00%	100.00%	100.00%	100.00%

Table 13: Number of School – by Level					
What is your teaching level?	At how many schools do you currently teach?				
	4 or more	3	2	1	Total
College	0	0	0	21	21
	0.00%	0.00%	0.00%	100.00%	100.00%
High School	1	1	0	31	33
	3.03%	3.03%	0.00%	93.94%	100.00%
Primary	1	2	2	18	23
	4.35%	8.70%	8.70%	78.26%	100.00%
Total	1	2	2	50	55
	1.82%	3.64%	3.64%	90.91%	100.00%

Table 14: Languages by Level				
What is your teaching level?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
College	5	16	2	21
	71.43%	37.21%	22.22%	38.18%
High School	4	28	5	33
	57.14%	65.12%	55.56%	60.00%
Primary	1	16	8	23
	14.29%	37.21%	88.89%	41.82%
Total	7	43	9	55
	100.00%	100.00%	100.00%	100.00%

Table 15: Workload Level by Language				
What amount of your classroom workload is Asian language teaching?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Less than 30%	1	11	2	14
	16.67%	25.00%	22.22%	25.45%
30-50%	0	5	1	6
	0.00%	11.36%	11.11%	10.91%
50-70%	0	10	1	10
	0.00%	22.73%	11.11%	18.18%
80-100%	5	18	5	25
	83.33%	40.91%	55.56%	45.45%
Total	6	44	9	55
	100.00%	100.00%	100.00%	100.00%

Table 16: Workload by Schooling Level					
What is your teaching level?	What amount of your classroom workload is Asian language teaching?				
	Less than 30%	30-50%	50-70%	80-100%	Total
College	4	2	4	10	20
	20.00%	10.00%	20.00%	50.00%	100.00%
High School	5	2	9	17	33
	15.15%	6.06%	27.27%	51.52%	100.00%
Primary	6	2	1	14	23
	26.09%	8.70%	4.35%	60.87%	100.00%
Total	13	6	10	25	54
	24.07%	11.11%	18.52%	46.30%	100.00%

Table 17: Language Proficiency by Language				
How would you assess your language proficiency?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Native or near native	5	0	0	5
	71.43%	0.00%	0.00%	8.93%
Fluent	0	3	0	3
	0.00%	6.82%	0.00%	5.36%
Very good	1	16	4	19
	14.29%	36.36%	44.44%	33.93%
Good	1	12	3	14
	14.29%	27.27%	33.33%	25.00%
Adequate	0	13	2	15
	0.00%	29.55%	22.22%	26.79%
Limited	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Total	7	44	9	56
	100.00%	100.00%	100.00%	100.00%

Table 18: Language Proficiency by Level				
How would you assess your language proficiency?	What is your teaching level?			
	College	High School	Primary	Total
Native or near native	5	2	0	5
	23.81%	6.06%	0.00%	9.09%
Fluent	1	2	2	3
	4.76%	6.06%	8.70%	5.45%
Very good	7	12	8	19
	33.33%	36.36%	34.78%	34.55%
Good	4	9	6	14
	19.05%	27.27%	26.09%	25.45%
Adequate	4	8	7	14
	19.05%	24.24%	30.43%	25.45%
Limited	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Total	21	33	23	55
	100.00%	100.00%	100.00%	100.00%

Table 19: In-Country Experience by Language				
What is the longest you have lived continuously in the L2 country?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
2 years or more	5	13	0	17
	71.43%	30.23%	0.00%	30.91%
1 year	0	11	1	11
	0.00%	25.58%	11.11%	20.00%
6 months	0	1	0	1
	0.00%	2.33%	0.00%	1.82%
3 months	0	1	1	2
	0.00%	2.33%	11.11%	3.64%
Less than 3 months	2	17	7	24
	28.57%	39.53%	77.78%	43.64%
Total	7	43	9	55
	100.00%	100.00%	100.00%	100.00%

Table 20: In-Country Experience by Levels				
What is the longest you have lived continuously in the L2 country?	What is your teaching level?			
	College	High School	Primary	Total
2 years or more	6	12	6	17
	28.57%	37.50%	26.09%	31.48%
1 year	4	5	4	11
	19.05%	15.63%	17.39%	20.37%
6 months	1	1	0	1
	4.76%	3.13%	0.00%	1.85%
3 months	1	1	1	2
	4.76%	3.13%	4.35%	3.70%
Less than 3 months	9	13	12	23
	42.86%	40.63%	52.17%	42.59%
Total	21	32	23	54
	100.00%	100.00%	100.00%	100.00%

Table 21: Most Recent Visit to L2 Country by Language				
When did you last visit the L2 country for any reason?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
2010	5	20	3	26
	71.43%	47.62%	33.33%	48.15%
2009	0	4	0	4
	0.00%	9.52%	0.00%	7.41%
2008	0	7	2	7
	0.00%	16.67%	22.22%	12.96%
2007	2	2	0	4
	28.57%	4.76%	0.00%	7.41%
2006	0	2	0	2
	0.00%	4.76%	0.00%	3.70%
2005 or before	0	7	4	11
	0.00%	16.67%	44.44%	20.37%
Total	7	42	9	54
	100.00%	100.00%	100.00%	100.00%

Table 22: Most Recent Visit to L2 Country by Level				
When did you last visit the L2 country for any reason?	What is your teaching level?			
	College	High School	Primary	Total
2010	11	19	8	26
	52.38%	61.29%	36.36%	49.06%
2009	0	2	1	3
	0.00%	6.45%	4.55%	5.66%
2008	4	5	3	7
	19.05%	16.13%	13.64%	13.21%
2007	3	2	0	4
	14.29%	6.45%	0.00%	7.55%
2006	1	0	1	2
	4.76%	0.00%	4.55%	3.77%
2005 or before	2	3	9	11
	9.52%	9.68%	40.91%	20.75%
Total	21	31	22	53
	100.00%	100.00%	100.00%	100.00%

Table 23: Most Recent Visit Length of Stay by Language				
About how long did you stay there?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
6 months or longer	0	5	0	5
	0.00%	11.90%	0.00%	9.26%
3 months	0	2	0	2
	0.00%	4.76%	0.00%	3.70%
1 month	1	16	5	21
	14.29%	38.10%	55.56%	38.89%
2 weeks	4	17	3	22
	57.14%	40.48%	33.33%	40.74%
Less than 2 weeks	2	2	1	4
	28.57%	4.76%	11.11%	7.41%
Total	7	42	9	54
	100.00%	100.00%	100.00%	100.00%

Table 24: School Trips by Level				
How often have you taken school trips to the L2 country?	What is your teaching level?			
	College	High School	Primary	Total
More than four times	4	4	2	5
	19.05%	13.33%	9.52%	9.62%
3-4 times	4	10	4	11
	19.05%	33.33%	19.05%	21.15%
1-2 times	6	11	3	16
	28.57%	36.67%	14.29%	30.77%
Never	7	5	12	20
	33.33%	16.67%	57.14%	38.46%
Total	21	30	21	52
	100.00%	100.00%	100.00%	100.00%

Table 25: School Trips by Language				
How often have you taken school trips to the L2 country?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
More than four times	0	5	1	5
	0.00%	11.90%	12.50%	9.43%
3-4 times	1	12	2	12
	14.29%	28.57%	25.00%	22.64%
1-2 times	3	13	0	16
	42.86%	30.95%	0.00%	30.19%
Never	3	12	5	20
	42.86%	28.57%	62.50%	37.74%
Total	7	42	8	53
	100.00%	100.00%	100.00%	100.00%

Table 26: Post Graduate Qualifications by Language				
What is your highest post-graduate qualification?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
GradCert	1	7	2	10
	16.67%	17.07%	22.22%	18.87%
GradDip	2	10	4	14
	33.33%	24.39%	44.44%	26.42%
MEd	1	1	1	3
	16.67%	2.44%	11.11%	5.66%
PhD	0	1	0	1
	0.00%	2.44%	0.00%	1.89%
ED	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
None	2	22	2	25
	33.33%	53.66%	22.22%	47.17%
Total	6	41	9	53
	100.00%	100.00%	100.00%	100.00%

Table 27: Post-Graduate by Teaching Qualification						
What is your highest post-graduate qualification?	What is your teaching qualification?					
	BEd	DipEd	BTeach	TTC	Other	Total
GradCert	4	2	2	0	3	10
	30.77%	9.52%	14.29%	0.00%	60.00%	18.87%
GradDip	2	7	4	1	0	14
	15.38%	33.33%	28.57%	100.00%	0.00%	26.42%
MEd	1	1	1	0	0	3
	7.69%	4.76%	7.14%	0.00%	0.00%	5.66%
PhD	0	1	0	0	0	1
	0.00%	4.76%	0.00%	0.00%	0.00%	1.89%
ED	0	0	0	0	0	0
	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
None	6	10	7	0	2	25
	46.15%	47.62%	50.00%	0.00%	40.00%	47.17%
Total	13	21	14	1	5	53
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 28: Post-Graduate by Level				
What is your highest post-graduate qualification?	What is your teaching level?			
	College	High School	Primary	Total
GradCert	1	7	4	10
	5.00%	22.58%	17.39%	19.23%
GradDip	6	8	5	13
	30.00%	25.81%	21.74%	25.00%
MEd	1	2	1	3
	5.00%	6.45%	4.35%	5.77%
PhD	0	1	1	1
	0.00%	3.23%	4.35%	1.92%
ED	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
None	12	13	12	25
	60.00%	41.94%	52.17%	48.08%
Total	20	31	23	52
	100.00%	100.00%	100.00%	100.00%

Table 29: Current Post-Graduate Learning by Language				
What post graduate learning are you undertaking at present?	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
GradCert	1	5	1	6
	14.29%	11.63%	11.11%	10.91%
GradDip	0	3	3	6
	0.00%	6.98%	33.33%	10.91%
MEd	0	3	2	3
	0.00%	6.98%	22.22%	5.45%
PhD	0	1	0	1
	0.00%	2.33%	0.00%	1.82%
ED	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
None	6	31	3	39
	85.71%	72.09%	33.33%	70.91%
Total	7	43	9	55
	100.00%	100.00%	100.00%	100.00%

Table 30: Qualification – Current Post-Graduate Learning Cross Tabulation							
What post graduate learning are you undertaking at present?	What is your highest post-graduate qualification?						
	GradCert	GradDip	MEd	PhD	ED	None	Total
GradCert	2	2	1	0	0	0	5
	22.22%	14.29%	33.33%	0.00%	0.00%	0.00%	9.62%
GradDip	3	2	0	0	0	1	6
	33.33%	14.29%	0.00%	0.00%	0.00%	4.00%	11.54%
MEd	0	2	0	0	0	1	3
	0.00%	14.29%	0.00%	0.00%	0.00%	4.00%	5.77%
PhD	0	0	0	0	0	1	1
	0.00%	0.00%	0.00%	0.00%	0.00%	4.00%	1.92%
ED	0	0	0	0	0	0	0
	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
None	4	8	2	1	0	22	37
	44.44%	57.14%	66.67%	100.00%	0.00%	88.00%	71.15%
Total	9	14	3	1	0	25	52
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 31: Years Teaching –Post-Graduate Qualification Cross Tabulation							
What is your highest post-graduate qualification	How many years have you been teaching?						
	1-5	6-10	11-15	16-20	21-25	25+	Total
GradCert	2	0	3	2	1	2	10
	18.18%	0.00%	25.00%	18.18%	25.00%	25.00%	18.87%
GradDip	2	2	4	3	0	3	14
	18.18%	28.57%	33.33%	27.27%	0.00%	37.50%	26.42%
MEd	0	1	1	0	1	0	3
	0.00%	14.29%	8.33%	0.00%	25.00%	0.00%	5.66%
PhD	0	0	0	1	0	0	1
	0.00%	0.00%	0.00%	9.09%	0.00%	0.00%	1.89%
ED	0	0	0	0	0	0	0
	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
None	7	4	4	5	2	3	25
	63.64%	57.14%	33.33%	45.45%	50.00%	37.50%	47.17%
Total	11	7	12	11	4	8	53
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 32: Years Teaching – Current Post-Graduate Learning Cross Tabulation							
What post graduate learning are you undertaking at present?	How many years have you been teaching?						
	1-5	6-10	11-15	16-20	21-25	25+	Total
GradCert	2	1	3	0	0	0	6
	16.67%	14.29%	23.08%	0.00%	0.00%	0.00%	10.91%
GradDip	1	1	2	2	0	0	6
	8.33%	14.29%	15.38%	18.18%	0.00%	0.00%	10.91%
MEd	0	0	2	0	1	0	3
	0.00%	0.00%	15.38%	0.00%	25.00%	0.00%	5.45%
PhD	0	1	0	0	0	0	1
	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%	1.82%
ED	0	0	0	0	0	0	0
	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
None	9	4	6	9	3	8	39
	75.00%	57.14%	46.15%	81.82%	75.00%	100.00%	70.91%
Total	12	7	13	11	4	8	55
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 33: Obstacles to Post-Graduate Study by Language				
What do you see as the major obstacles to teacher post-graduate learning (Tick all relevant)	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Course relevance	3	9	0	12
	50.00%	20.93%	0.00%	22.22%
Time	4	39	8	47
	66.67%	90.70%	88.89%	87.04%
My perceived L2 ability	0	4	1	5
	0.00%	9.30%	11.11%	9.26%
School support & PD release	3	11	2	15
	50.00%	25.58%	22.22%	27.78%
Relevance to promotion & salary	3	8	3	12
	50.00%	18.60%	33.33%	22.22%
Other	0	6	1	6
	0.00%	13.95%	11.11%	11.11%
Total	6	43	9	54
	100.00%	100.00%	100.00%	100.00%

Table 34: School PD Support by Language				
My school supports my L2 professional development	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Strongly Disagree	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Disagree	1	0	1	2
	16.67%	0.00%	11.11%	3.64%
Neither Agree nor Disagree	1	10	1	11
	16.67%	22.73%	11.11%	20.00%
Agree	3	29	7	36
	50.00%	65.91%	77.78%	65.45%
Strongly Agree	1	5	0	6
	16.67%	11.36%	0.00%	10.91%
Total	6	44	9	55
	100.00%	100.00%	100.00%	100.00%

Table 35: Asian Language Career Pathways by Level				
There is a career path for Asian language teachers	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	2	2	2	3
	10.53%	6.90%	9.52%	6.12%
Disagree	5	11	7	17
	26.32%	37.93%	33.33%	34.69%
Neither Agree nor Disagree	5	8	6	13
	26.32%	27.59%	28.57%	26.53%
Agree	5	5	4	11
	26.32%	17.24%	19.05%	22.45%
Strongly Agree	2	3	2	5
	10.53%	10.34%	9.52%	10.20%
Total	19	29	21	49
	100.00%	100.00%	100.00%	100.00%

Table 36: Professional Influence by Languages				
As an Asian language teacher, I.... (Tick all relevant answers)	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Am aware of opportunities at UTas to increase my L2 skills	5	25	6	33
	83.33%	59.52%	66.67%	62.26%
Feel that the School of Education at UTas is relevant to the improvement of my pedagogy	1	1	4	6
	16.67%	2.38%	44.44%	11.32%
Feel a strong professional influence from the School of Asian Languages and Studies at UTas	1	9	1	11
	16.67%	21.43%	11.11%	20.75%
Total	6	42	9	53
	100.00%	100.00%	100.00%	100.00%

Table 37: Professional Behaviours by Language				
As an Asian language teacher, I.... (Tick all relevant answers)	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Am an active member of local L2 professional associations such as MLTAT or JATNET	0	18	5	22
	0.00%	42.86%	55.56%	41.51%
Stay abreast of professional research into L2 teaching	4	15	2	20
	66.67%	35.71%	22.22%	37.74%
Have a strong understanding of national Asian language objectives	4	19	4	26
	66.67%	45.24%	44.44%	49.06%
Have participated in language upgrade programs conducted by the L2 government	4	18	3	24
	66.67%	42.86%	33.33%	45.28%
Feel professionally isolated most of the time	1	13	5	17
	16.67%	30.95%	55.56%	32.08%
Often share teaching approaches with colleague language teachers	5	34	5	41
	83.33%	80.95%	55.56%	77.36%
Regularly discuss teaching methodology with teachers in other schools	2	11	4	17
	33.33%	26.19%	44.44%	32.08%
Use the Tasmanian Teaching Standards to monitor my teaching proficiency and plan for improvement	1	16	1	18
	16.67%	38.10%	11.11%	33.96%
Total	6	42	9	53
	100.00%	100.00%	100.00%	100.00%

Table 38: Extra-curricular Professional Activities by Language				
As an Asian language teacher, I.... (Tick all relevant answers)	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Am an active member of L2 community organisations	2	8	1	11
	33.33%	19.05%	11.11%	20.75%
Regularly meet with members of the L2 community using my language	3	8	1	12
	50.00%	19.05%	11.11%	22.64%
Participate in local L2 cultural activities such as dancing, tai-chi, music groups	1	6	3	10
	16.67%	14.29%	33.33%	18.87%
Use my L2 in emails or social networking	2	14	3	17
	33.33%	33.33%	33.33%	32.08%
Conduct web searches in the L2	3	12	3	17
	50.00%	28.57%	33.33%	32.08%
Attend fluency professional development regularly	1	4	1	6
	16.67%	9.52%	11.11%	11.32%
Regularly watch movies in the target language	5	19	3	23
	83.33%	45.24%	33.33%	43.40%
Total	6	42	9	53
	100.00%	100.00%	100.00%	100.00%

Table 39: Adequate Compensation Perceptions by Level				
Asian language teachers are adequately compensated for trips and other subject promotion activities	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	0	2	2	3
	0.00%	6.67%	9.09%	6.00%
Disagree	10	13	5	17
	52.63%	43.33%	22.73%	34.00%
Neither Agree nor Disagree	6	10	9	17
	31.58%	33.33%	40.91%	34.00%
Agree	3	5	6	13
	15.79%	16.67%	27.27%	26.00%
Strongly Agree	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Total	19	30	22	50
	100.00%	100.00%	100.00%	100.00%

Table 40: Adequate Compensation Perceptions by Language				
Asian language teachers are adequately compensated for trips and other subject promotion activities	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Strongly Disagree	1	2	1	3
	16.67%	5.00%	11.11%	5.88%
Disagree	2	15	4	18
	33.33%	37.50%	44.44%	35.29%
Neither Agree nor Disagree	2	14	1	17
	33.33%	35.00%	11.11%	33.33%
Agree	1	9	3	13
	16.67%	22.50%	33.33%	25.49%
Strongly Agree	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Total	6	40	9	51
	100.00%	100.00%	100.00%	100.00%

Table 41: Adequate Compensation Perceptions by Years Taught							
Asian language teachers are adequately compensated for trips and other subject promotion activities	How many years have you been teaching?						
	1-5	6-10	11-15	16-20	21-25	25+	Total
Strongly Disagree	0	0	1	2	0	0	3
	0.00%	0.00%	7.69%	20.00%	0.00%	0.00%	5.88%
Disagree	2	2	8	4	0	2	18
	18.18%	33.33%	61.54%	40.00%	0.00%	28.57%	35.29%
Neither Agree nor Disagree	7	1	3	1	1	4	17
	63.64%	16.67%	23.08%	10.00%	25.00%	57.14%	33.33%
Agree	2	3	1	3	3	1	13
	18.18%	50.00%	7.69%	30.00%	75.00%	14.29%	25.49%
Strongly Agree	0	0	0	0	0	0	0
	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total	11	6	13	10	4	7	51
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 42: School Asian language environment						
	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
My school is strongly supportive of Asian language learning	0	5	10	32	9	56
	0.00%	8.93%	17.86%	57.14%	16.07%	100.00%
My school encourages Asian language activities as part of wider school life	2	14	11	23	6	56
	3.57%	25.00%	19.64%	41.07%	10.71%	100.00%
In my school parents value and actively support the L2	1	7	23	21	3	55
	1.82%	12.73%	41.82%	38.18%	5.45%	100.00%
My school appreciates the positive contribution of L2 to literacy	0	11	16	24	3	54
	0.00%	20.37%	29.63%	44.44%	5.56%	100.00%
My school colleagues are interested in Asian language learning and connections	2	12	21	20	0	55
	3.64%	21.82%	38.18%	36.36%	0.00%	100.00%
My school has a stronger European languages culture	8	17	22	8	0	55
	14.55%	30.91%	40.00%	14.55%	0.00%	100.00%
My school publicly celebrates students' Asian language learning achievements	1	8	11	28	7	55
	1.82%	14.55%	20.00%	50.91%	12.73%	100.00%

Table 43: School Asian language management						
	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
Asian languages are treated equally to other subject options	4	13	12	22	5	56
	7.14%	23.21%	21.43%	39.29%	8.93%	100.00%
My school provides sufficient contact hours for each level of L2 learning	7	11	10	24	4	56
	12.50%	19.64%	17.86%	42.86%	7.14%	100.00%
My school bases places timetable efficiencies ahead of pedagogical needs	2	10	16	19	9	56
	3.57%	17.86%	28.57%	33.93%	16.07%	100.00%
In my school beginner and advanced students are often placed in the same class	1	4	0	31	19	55
	1.82%	7.27%	0.00%	56.36%	34.55%	100.00%
In my school mixed grade Asian language classes are common	7	14	4	20	11	56
	12.50%	25.00%	7.14%	35.71%	19.64%	100.00%

Table 44: School Asian language promotion						
	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
My school values and acknowledges my efforts to promote Asian languages	1	4	14	30	7	56
	1.79%	7.14%	25.00%	53.57%	12.50%	100.00%
My school cooperates with affiliated schools to maintain L2 viability	3	10	24	18	1	56
	5.36%	17.86%	42.86%	32.14%	1.79%	100.00%
My school has undertaken a NALSSP Project to advance Asian language learning	5	18	12	9	10	54
	9.26%	33.33%	22.22%	16.67%	18.52%	100.00%
My school has an active sister school relationship in Asia	18	7	5	11	15	56
	32.14%	12.50%	8.93%	19.64%	26.79%	100.00%
My school actively supports exchange activities	0	4	10	26	15	55
	0.00%	7.27%	18.18%	47.27%	27.27%	100.00%

Table 45: Classroom Teaching Practices by Language				
In my classroom teaching practices, I....(Tick all relevant answers)	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Have a dedicated L2 focused classroom	3	16	1	19
	50.00%	36.36%	11.11%	34.55%
Primarily use one textbook set	5	6	2	13
	83.33%	13.64%	22.22%	23.64%
Mainly use publisher workbook exercises and tests	2	8	2	11
	33.33%	18.18%	22.22%	20.00%
Tend to progress my classes in line with the textbook and associated resources	4	13	1	18
	66.67%	29.55%	11.11%	32.73%
Design the majority of my own worksheets and tests	4	37	7	45
	66.67%	84.09%	77.78%	81.82%
Invent alternative labels/explanations/methodologies for grammar structures	4	27	6	33
	66.67%	61.36%	66.67%	60.00%
Prepare written lesson plans for every lesson	3	14	3	18
	50.00%	31.82%	33.33%	32.73%
Adjust the direction of units and lessons in response to student interest/motivation	5	37	9	47
	83.33%	84.09%	100.00%	85.45%
Regularly give homework and ensure it is completed	6	26	2	32
	100.00%	59.09%	22.22%	58.18%
Feel confident teaching different ability levels in each class	6	31	7	41
	100.00%	70.45%	77.78%	74.55%
Total	6	44	9	55
	100.00%	100.00%	100.00%	100.00%

Table 46: Classroom Teaching Practices by Level				
In my classroom teaching practices, I....(Tick all relevant answers)	What is your teaching level?			
	College	High School	Primary	Total
Have a dedicated L2 focused classroom	8	12	5	19
	40.00%	36.36%	21.74%	35.19%
Primarily use one textbook set	6	9	6	13
	30.00%	27.27%	26.09%	24.07%
Mainly use publisher workbook exercises and tests	6	7	3	11
	30.00%	21.21%	13.04%	20.37%
Tend to progress my classes in line with the textbook and associated resources	8	11	4	18
	40.00%	33.33%	17.39%	33.33%
Design the majority of my own worksheets and tests	16	27	20	44
	80.00%	81.82%	86.96%	81.48%
Invent alternative labels/explanations/methodologies for grammar structures	15	22	10	32
	75.00%	66.67%	43.48%	59.26%
Prepare written lesson plans for every lesson	8	9	7	17
	40.00%	27.27%	30.43%	31.48%
Adjust the direction of units and lessons in response to student interest/motivation	17	29	20	46
	85.00%	87.88%	86.96%	85.19%
Regularly give homework and ensure it is completed	18	20	5	31
	90.00%	60.61%	21.74%	57.41%
Feel confident teaching different ability levels in each class	15	23	17	40
	75.00%	69.70%	73.91%	74.07%
Total	20	33	23	54
	100.00%	100.00%	100.00%	100.00%

Table 47: ICT Use by Language				
In my classroom teaching practices, I....(Tick all relevant answers)	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Maintain a simple low technology teaching approach	2	18	3	22
	33.33%	40.91%	33.33%	40.00%
Use corporate computer learning programs extensively in class	3	12	2	16
	50.00%	27.27%	22.22%	29.09%
Connect the L2 to normal computer programs, such as WP and email	3	20	3	23
	50.00%	45.45%	33.33%	41.82%
Regularly utilize smartboards and other new technologies	3	20	6	27
	50.00%	45.45%	66.67%	49.09%
Adapt computer resources based on the classroom needs of my students	3	23	4	29
	50.00%	52.27%	44.44%	52.73%
Total	6	44	9	55
	100.00%	100.00%	100.00%	100.00%

Table 48: ICT Use by Level				
In my classroom teaching practices, I....(Tick all relevant answers)	What is your teaching level?			
	College	High School	Primary	Total
Maintain a simple low technology teaching approach	8	11	8	22
	40.00%	33.33%	34.78%	40.74%
Use corporate computer learning programs extensively in class	8	11	8	16
	40.00%	33.33%	34.78%	29.63%
Connect the L2 to normal computer programs, such as WP and email	11	15	7	22
	55.00%	45.45%	30.43%	40.74%
Regularly utilize smartboards and other new technologies	8	17	12	27
	40.00%	51.52%	52.17%	50.00%
Adapt computer resources based on the classroom needs of my students	11	18	9	28
	55.00%	54.55%	39.13%	51.85%
Total	20	33	23	54
	100.00%	100.00%	100.00%	100.00%

Table 49: Classroom Teaching Practices by Language				
In my classroom teaching practices, I....(Tick all relevant answers)	What Asian languages do you teach at school?			
	Chinese	Japanese	Indonesian	Total
Apply intercultural language learning principles in all my classes	3	29	5	35
	50.00%	65.91%	55.56%	63.64%
Play a lot of games	4	30	7	37
	66.67%	68.18%	77.78%	67.27%
Sing songs often	2	21	6	27
	33.33%	47.73%	66.67%	49.09%
Modify traditional tales into plays using a mixture of L1/L2	1	10	2	13
	16.67%	22.73%	22.22%	23.64%
Hold L2 events such as festivals and sports days	4	15	4	22
	66.67%	34.09%	44.44%	40.00%
Have regular access to a native speaker	4	19	1	23
	66.67%	43.18%	11.11%	41.82%
Regularly participate in speech, calligraphy and other competitions	3	24	1	27
	50.00%	54.55%	11.11%	49.09%
Total	6	44	9	55
	100.00%	100.00%	100.00%	100.00%

Table 50: Classroom Teaching Practices by Level				
In my classroom teaching practices, I....(Tick all relevant answers)	What is your teaching level?			
	College	High School	Primary	Total
Apply intercultural language learning principles in all my classes	12	23	15	34
	60.00%	69.70%	65.22%	62.96%
Play a lot of games	15	23	16	37
	75.00%	69.70%	69.57%	68.52%
Sing songs often	8	15	17	26
	40.00%	45.45%	73.91%	48.15%
Modify traditional tales into plays using a mixture of L1/L2	4	6	7	12
	20.00%	18.18%	30.43%	22.22%
Hold L2 events such as festivals and sports days	8	13	10	22
	40.00%	39.39%	43.48%	40.74%
Have regular access to a native speaker	12	13	8	23
	60.00%	39.39%	34.78%	42.59%
Regularly participate in speech, calligraphy and other competitions	13	16	9	26
	65.00%	48.48%	39.13%	48.15%
Total	20	33	23	54
	100.00%	100.00%	100.00%	100.00%

Table 51: Student Engagement with Asia				
My students are interested in engaging with Asia and Asian people	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Disagree	0	3	3	3
	0.00%	9.68%	13.64%	5.77%
Neither Agree nor Disagree	1	4	3	6
	5.00%	12.90%	13.64%	11.54%
Agree	12	17	9	29
	60.00%	54.84%	40.91%	55.77%
Strongly Agree	7	7	7	14
	35.00%	22.58%	31.82%	26.92%
Total	20	31	22	52
	100.00%	100.00%	100.00%	100.00%

Table 52: Evidence of Conservatism				
My students demonstrate increasing levels of conservatism regarding Asia [e.g. negative comments abo...	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	1	3	3	5
	5.00%	9.68%	13.64%	9.62%
Disagree	10	10	8	20
	50.00%	32.26%	36.36%	38.46%
Neither Agree nor Disagree	7	12	7	19
	35.00%	38.71%	31.82%	36.54%
Agree	2	6	4	8
	10.00%	19.35%	18.18%	15.38%
Strongly Agree	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Total	20	31	22	52
	100.00%	100.00%	100.00%	100.00%

Table 53: Games and Food				
My students say lessons are boring unless there are games and food	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	4	3	0	6
	20.00%	9.68%	0.00%	11.54%
Disagree	10	17	14	30
	50.00%	54.84%	63.64%	57.69%
Neither Agree nor Disagree	4	5	2	8
	20.00%	16.13%	9.09%	15.38%
Agree	2	5	5	7
	10.00%	16.13%	22.73%	13.46%
Strongly Agree	0	1	1	1
	0.00%	3.23%	4.55%	1.92%
Total	20	31	22	52
	100.00%	100.00%	100.00%	100.00%

Table 54: Application to Learning				
My students find it hard to apply themselves to vocabulary and grammar learning	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	1	1	0	1
	5.00%	3.23%	0.00%	1.92%
Disagree	8	11	11	21
	40.00%	35.48%	50.00%	40.38%
Neither Agree nor Disagree	6	9	4	13
	30.00%	29.03%	18.18%	25.00%
Agree	5	7	5	14
	25.00%	22.58%	22.73%	26.92%
Strongly Agree	0	3	2	3
	0.00%	9.68%	9.09%	5.77%
Total	20	31	22	52
	100.00%	100.00%	100.00%	100.00%

Table 55: Student Homework Comprehension				
My students understand the role of homework to internalize language	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	0	1	1	1
	0.00%	3.23%	4.55%	1.96%
Disagree	0	5	2	6
	0.00%	16.13%	9.09%	11.76%
Neither Agree nor Disagree	6	8	13	21
	31.58%	25.81%	59.09%	41.18%
Agree	13	16	6	22
	68.42%	51.61%	27.27%	43.14%
Strongly Agree	0	1	0	1
	0.00%	3.23%	0.00%	1.96%
Total	19	31	22	51
	100.00%	100.00%	100.00%	100.00%

Table 56: Asian Language Relevance				
My students clearly see the relevance of Asian languages	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	0	1	1	1
	0.00%	3.33%	4.76%	1.96%
Disagree	1	5	3	6
	5.00%	16.67%	14.29%	11.76%
Neither Agree nor Disagree	3	7	6	13
	15.00%	23.33%	28.57%	25.49%
Agree	16	16	11	30
	80.00%	53.33%	52.38%	58.82%
Strongly Agree	0	1	0	1
	0.00%	3.33%	0.00%	1.96%
Total	20	30	21	51
	100.00%	100.00%	100.00%	100.00%

Table 57: Student Commitment to Effort				
My students are committed to subjects requiring effort such as languages	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	0	3	2	3
	0.00%	9.68%	9.09%	5.77%
Disagree	3	6	3	8
	15.00%	19.35%	13.64%	15.38%
Neither Agree nor Disagree	6	15	11	22
	30.00%	48.39%	50.00%	42.31%
Agree	11	7	6	19
	55.00%	22.58%	27.27%	36.54%
Strongly Agree	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Total	20	31	22	52
	100.00%	100.00%	100.00%	100.00%

Table 58: Asian Language Only for the Brightest				
My students consider L2 learning a subject only for the brightest students	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Disagree	8	12	13	21
	40.00%	38.71%	59.09%	40.38%
Neither Agree nor Disagree	8	4	6	14
	40.00%	12.90%	27.27%	26.92%
Agree	4	14	3	16
	20.00%	45.16%	13.64%	30.77%
Strongly Agree	0	1	0	1
	0.00%	3.23%	0.00%	1.92%
Total	20	31	22	52
	100.00%	100.00%	100.00%	100.00%

Table 59: Student Attraction to “Fun” Subjects				
My students are drawn away by other easier "fun" subjects	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	0	1	0	1
	0.00%	3.23%	0.00%	1.92%
Disagree	8	9	5	16
	40.00%	29.03%	22.73%	30.77%
Neither Agree nor Disagree	4	4	10	14
	20.00%	12.90%	45.45%	26.92%
Agree	7	14	7	18
	35.00%	45.16%	31.82%	34.62%
Strongly Agree	1	3	0	3
	5.00%	9.68%	0.00%	5.77%
Total	20	31	22	52
	100.00%	100.00%	100.00%	100.00%

Table 60: Student Mark Preferences				
My students prefer the better marks they can achieve in English-based subjects	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Disagree	4	10	7	13
	21.05%	32.26%	31.82%	25.49%
Neither Agree nor Disagree	9	8	10	20
	47.37%	25.81%	45.45%	39.22%
Agree	4	13	5	16
	21.05%	41.94%	22.73%	31.37%
Strongly Agree	2	0	0	2
	10.53%	0.00%	0.00%	3.92%
Total	19	31	22	51
	100.00%	100.00%	100.00%	100.00%

Table 61: Friendship Influence				
My students make subject decisions based more on the movement of friendship groups	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Disagree	5	5	3	10
	25.00%	16.13%	13.64%	19.23%
Neither Agree nor Disagree	9	12	12	25
	45.00%	38.71%	54.55%	48.08%
Agree	6	14	7	17
	30.00%	45.16%	31.82%	32.69%
Strongly Agree	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Total	20	31	22	52
	100.00%	100.00%	100.00%	100.00%

Table 62: Pathways Understanding				
My students have a good understanding of LOTE pathways	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	0	1	1	1
	0.00%	3.23%	4.55%	1.92%
Disagree	2	6	4	9
	10.00%	19.35%	18.18%	17.31%
Neither Agree nor Disagree	6	12	14	24
	30.00%	38.71%	63.64%	46.15%
Agree	12	12	3	18
	60.00%	38.71%	13.64%	34.62%
Strongly Agree	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Total	20	31	22	52
	100.00%	100.00%	100.00%	100.00%

Table 63: Teacher Curriculum Framework Perceptions				
Asian language curriculum frameworks in Tasmania are well managed and easy to apply to teaching	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	0	1	1	1
	0.00%	3.33%	4.55%	2.00%
Disagree	3	6	2	8
	15.79%	20.00%	9.09%	16.00%
Neither Agree nor Disagree	9	8	7	16
	47.37%	26.67%	31.82%	32.00%
Agree	7	15	10	23
	36.84%	50.00%	45.45%	46.00%
Strongly Agree	0	0	2	2
	0.00%	0.00%	9.09%	4.00%
Total	19	30	22	50
	100.00%	100.00%	100.00%	100.00%

Table 64: Teacher Policy Perceptions				
Asian language education policy is clear and well managed in Tasmania	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	1	3	2	3
	5.26%	10.00%	9.09%	6.00%
Disagree	9	12	7	18
	47.37%	40.00%	31.82%	36.00%
Neither Agree nor Disagree	7	8	5	14
	36.84%	26.67%	22.73%	28.00%
Agree	2	7	7	14
	10.53%	23.33%	31.82%	28.00%
Strongly Agree	0	0	1	1
	0.00%	0.00%	4.55%	2.00%
Total	19	30	22	50
	100.00%	100.00%	100.00%	100.00%

Table 65: Policy and Resource Outlook				
The policy and resource outlook for Asian languages is bright and optimistic	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	1	1	1	2
	5.26%	3.33%	4.55%	4.00%
Disagree	7	14	11	21
	36.84%	46.67%	50.00%	42.00%
Neither Agree nor Disagree	6	9	5	14
	31.58%	30.00%	22.73%	28.00%
Agree	4	5	5	12
	21.05%	16.67%	22.73%	24.00%
Strongly Agree	1	1	0	1
	5.26%	3.33%	0.00%	2.00%
Total	19	30	22	50
	100.00%	100.00%	100.00%	100.00%

Table 66: Languages and Literacy				
The place of language teaching in literacy learning is well understood by school leaders	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	3	5	3	6
	15.79%	16.67%	13.64%	12.00%
Disagree	9	11	5	19
	47.37%	36.67%	22.73%	38.00%
Neither Agree nor Disagree	3	8	5	11
	15.79%	26.67%	22.73%	22.00%
Agree	4	6	8	13
	21.05%	20.00%	36.36%	26.00%
Strongly Agree	0	0	1	1
	0.00%	0.00%	4.55%	2.00%
Total	19	30	22	50
	100.00%	100.00%	100.00%	100.00%

Table 67: Assessment Management				
Asian language assessment is well managed in Tasmania	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	3	4	1	5
	15.79%	13.33%	4.55%	10.00%
Disagree	7	10	6	16
	36.84%	33.33%	27.27%	32.00%
Neither Agree nor Disagree	5	10	12	18
	26.32%	33.33%	54.55%	36.00%
Agree	4	6	3	11
	21.05%	20.00%	13.64%	22.00%
Strongly Agree	0	0	0	0
	0.00%	0.00%	0.00%	0.00%
Total	19	30	22	50
	100.00%	100.00%	100.00%	100.00%

Table 68: Recognition of Student Effort				
Students learning Asian languages receive a fair return for their learning efforts	What is your teaching level?			
	College	High School	Primary	Total
Strongly Disagree	6	7	2	9
	31.58%	23.33%	9.09%	18.00%
Disagree	10	11	5	18
	52.63%	36.67%	22.73%	36.00%
Neither Agree nor Disagree	1	6	10	13
	5.26%	20.00%	45.45%	26.00%
Agree	1	5	5	9
	5.26%	16.67%	22.73%	18.00%
Strongly Agree	1	1	0	1
	5.26%	3.33%	0.00%	2.00%
Total	19	30	22	50
	100.00%	100.00%	100.00%	100.00%

Table 69: Asian Language Students			
	Male	Female	Total
Asian Language in HS	19	46	65
	29.23%	70.77%	100.00%
No Asian Language in HS	10	7	17
	58.82%	41.18%	100.00%

Table 70: Students by Asian Language						
Asian language I am studying	Asian Language in HS			No Asian Language in HS		
	Male	Female	Total	Male	Female	Total
Chinese	3	11	14	0	0	0
	15.79%	24.44%	21.88%	0.00%	0.00%	0.00%
Indonesian	0	0	0	0	0	0
	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Japanese	16	35	51	10	7	17
	84.21%	77.78%	79.69%	100.00%	100.00%	100.00%
Other – please indicate	0	0	0	0	0	0
	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Table 71: Motivation by Gender (Asian languages in High School)			
My choice to learn Asian language at College was influenced by the following factors	Gender		
	Male	Female	Total
I wanted to travel to the country	15	39	54
	88.24%	97.50%	94.74%
I met a student from Asia and I wanted to communicate with them in their language	6	20	26
	35.29%	50.00%	45.61%
I found I was good at it, so kept with my strengths	10	24	34
	58.82%	60.00%	59.65%
The teaching motivated and enthused me	9	25	34
	52.94%	62.50%	59.65%
Asian languages are exotic and interesting	13	31	44
	76.47%	77.50%	77.19%
I wanted to continue learning Asian languages with my friends	2	14	16
	11.76%	35.00%	28.07%
Asian languages fitted in with my future aspirations	10	17	27
	58.82%	42.50%	47.37%
I had a pen friend in an Asian country	0	11	11
	0.00%	27.50%	19.30%
I really like aspects of modern Asian culture such as music and fashion	11	22	33
	64.71%	55.00%	57.89%
I am interested in Asian history	7	14	21
	41.18%	35.00%	36.84%
I am interested in Asian martial arts	6	9	15
	35.29%	22.50%	26.32%
The pathway options were well explained	4	9	13
	23.53%	22.50%	22.81%
I expected to study it at university	6	15	21
	35.29%	37.50%	36.84%
Asian languages are an employability enhancer	10	20	30
	58.82%	50.00%	52.63%
Australia's future is in Asia	9	10	19
	52.94%	25.00%	33.33%
Total	17	40	57
	100.00%	100.00%	100.00%

Table 72: Motivation by Gender (No Asian languages in High School)			
My choice to learn Asian language at College was influenced by the following factors	Gender		
	Male	Female	Total
I wanted to travel to the country	7	6	13
	70.00%	100.00%	81.25%
I met a student from Asia and I wanted to communicate with them in their language	0	1	1
	0.00%	16.67%	6.25%
My carer(s) forced me to do it	0	1	1
	0.00%	16.67%	6.25%
Asian languages are exotic and interesting	6	4	10
	60.00%	66.67%	62.50%
I wanted to learn Asian languages with my friends	5	0	5
	50.00%	0.00%	31.25%
Asian languages fit in with my future aspirations	4	4	8
	40.00%	66.67%	50.00%
I had a pen friend in an Asian country	0	0	0
	0.00%	0.00%	0.00%
I really like aspects of modern Asian culture such as music and fashion	8	2	10
	80.00%	33.33%	62.50%
I am interested in Asian history	6	3	9
	60.00%	50.00%	56.25%
I am interested in Asian martial arts	4	2	6
	40.00%	33.33%	37.50%
The pathway options were well explained	0	1	1
	0.00%	16.67%	6.25%
I expected to study it at university	1	2	3
	10.00%	33.33%	18.75%
Asian languages are an employability enhancer	2	4	6
	20.00%	66.67%	37.50%
Australia's future is in Asia	2	1	3
	20.00%	16.67%	18.75%
It was a new opportunity in College I had to try	5	1	6
	50.00%	16.67%	37.50%
Total	10	6	16
	100.00%	100.00%	100.00%

Table 73: Tertiary Study Intentions						
I plan to study an Asian language at University	Asian Language in HS			No Asian Language in HS		
	Male	Female	Total	Male	Female	Total
Chinese	2	7	9	0	0	0
	10.53%	15.22%	13.85%	0.00%	0.00%	0.00%
	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Japanese	10	27	37	5	3	8
	52.63%	58.70%	56.92%	50.00%	42.86%	47.06%
Other - please indicate	0	1	1	0	1	1
	0.00%	2.17%	1.54%	0.00%	14.29%	5.88%
None	7	11	18	5	3	8
	36.84%	23.91%	27.69%	50.00%	42.86%	47.06%
Total	19	46	65	10	7	17
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 74: Desire to know more about pathway options						
I would like to know more about language pathway options	Asian Languages in High School			No Asian Languages in High School		
	Male	Female	Total	Male	Female	Total
Strongly Disagree	1	0	1	0	0	0
	5.88%	0.00%	1.75%	0.00%	0.00%	0.00%
Disagree	0	3	3	0	1	1
	0.00%	7.50%	5.26%	0.00%	16.67%	6.25%
Neither Agree nor Disagree	4	10	14	5	1	6
	23.53%	25.00%	24.56%	50.00%	16.67%	37.50%
Agree	8	16	24	3	3	6
	47.06%	40.00%	42.11%	30.00%	50.00%	37.50%
Strongly Agree	4	11	15	2	1	3
	23.53%	27.50%	26.32%	20.00%	16.67%	18.75%
Total	17	40	57	10	6	16
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 75: Knowledge of University Options						
I know that I can start or continue Asian languages at university or adult education	Asian Languages in High School			No Asian Languages in High School		
	Male	Female	Total	Male	Female	Total
Strongly Disagree	1	0	1	0	0	0
	5.88%	0.00%	1.75%	0.00%	0.00%	0.00%
Disagree	0	0	0	0	0	0
	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Neither Agree nor Disagree	1	3	4	3	0	3
	5.88%	7.50%	7.02%	30.00%	0.00%	18.75%
Agree	8	23	31	6	5	11
	47.06%	57.50%	54.39%	60.00%	83.33%	68.75%
Strongly Agree	7	14	21	1	1	2
	41.18%	35.00%	36.84%	10.00%	16.67%	12.50%
Total	17	40	57	10	6	16
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 76: Concurrent Learning Opportunity Knowledge						
I know that I can concurrently study languages with university subjects that do not have electives	Asian Languages in High School			No Asian Languages in High School		
	Male	Female	Total	Male	Female	Total
Strongly Disagree	2	1	3	0	0	0
	11.76%	2.50%	5.26%	0.00%	0.00%	0.00%
Disagree	0	3	3	0	0	0
	0.00%	7.50%	5.26%	0.00%	0.00%	0.00%
Neither Agree nor Disagree	2	16	18	5	3	8
	11.76%	40.00%	31.58%	50.00%	50.00%	50.00%
Agree	10	13	23	4	3	7
	58.82%	32.50%	40.35%	40.00%	50.00%	43.75%
Strongly Agree	3	7	10	1	0	1
	17.65%	17.50%	17.54%	10.00%	0.00%	6.25%
Total	17	40	57	10	6	16
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 77: Perceptions of Peers						
Asian languages are valued by my peers	Asian Language in High School			No Asian Language in High School		
	Male	Female	Total	Male	Female	Total
Strongly Disagree	1	2	3	0	0	0
	6.25%	5.00%	5.36%	0.00%	0.00%	0.00%
Disagree	3	13	16	0	3	3
	18.75%	32.50%	28.57%	0.00%	50.00%	18.75%
Neither Agree nor Disagree	6	14	20	4	2	6
	37.50%	35.00%	35.71%	40.00%	33.33%	37.50%
Agree	5	11	16	6	1	7
	31.25%	27.50%	28.57%	60.00%	16.67%	43.75%
Strongly Agree	1	0	1	0	0	0
	6.25%	0.00%	1.79%	0.00%	0.00%	0.00%
Total	16	40	56	10	6	16
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 78: Gender Attraction						
Asian languages learning attracts girls more than boys	Asian Language in High School			No Asian Language in High School		
	Male	Female	Total	Male	Female	Total
Strongly Disagree	2	1	3	1	1	2
	12.50%	2.50%	5.36%	10.00%	16.67%	12.50%
Disagree	4	5	9	2	0	2
	25.00%	12.50%	16.07%	20.00%	0.00%	12.50%
Neither Agree nor Disagree	5	19	24	4	4	8
	31.25%	47.50%	42.86%	40.00%	66.67%	50.00%
Agree	3	14	17	2	1	3
	18.75%	35.00%	30.36%	20.00%	16.67%	18.75%
Strongly Agree	2	1	3	1	0	1
	12.50%	2.50%	5.36%	10.00%	0.00%	6.25%
Total	16	40	56	10	6	16
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 79: Peer Motivations						
My peers' choice not to learn Asian languages was influenced by the following factors	Asian Language in High School			No Asian Language in High School		
	Male	Female	Total	Male	Female	Total
Asian languages are too difficult	11	30	41	4	5	9
	78.57%	78.95%	78.85%	50.00%	71.43%	60.00%
It is too hard to pronounce the strange words	7	23	30	3	2	5
	50.00%	60.53%	57.69%	37.50%	28.57%	33.33%
The Japanese and Chinese characters are too difficult	10	30	40	3	3	6
	71.43%	78.95%	76.92%	37.50%	42.86%	40.00%
The grammar is too different to English and hard to understand	9	17	26	3	1	4
	64.29%	44.74%	50.00%	37.50%	14.29%	26.67%
Memorizing vocabulary is too difficult and is boring	8	23	31	4	4	8
	57.14%	60.53%	59.62%	50.00%	57.14%	53.33%
There is too much emphasis on reading and writing	4	13	17	1	1	2
	28.57%	34.21%	32.69%	12.50%	14.29%	13.33%
It is difficult to see yourself making progress	10	13	23	4	2	6
	71.43%	34.21%	44.23%	50.00%	28.57%	40.00%
Asia is too far away and irrelevant to daily life in Tasmania	5	10	15	1	3	4
	35.71%	26.32%	28.85%	12.50%	42.86%	26.67%
Asian food and customs are too weird	2	6	8	1	2	3
	14.29%	15.79%	15.38%	12.50%	28.57%	20.00%
Other subjects are more fun and interesting	7	22	29	3	6	9
	50.00%	57.89%	55.77%	37.50%	85.71%	60.00%
They wanted to be in other subjects with their friends	11	22	33	2	4	6
	78.57%	57.89%	63.46%	25.00%	57.14%	40.00%
It was easier to relate to European languages	6	20	26	1	2	3
	42.86%	52.63%	50.00%	12.50%	28.57%	20.00%
They didn't expect to study languages at University	11	27	38	2	5	7
	78.57%	71.05%	73.08%	25.00%	71.43%	46.67%
It is too difficult to get good TE points doing languages	4	18	22	0	3	3
	28.57%	47.37%	42.31%	0.00%	42.86%	20.00%
They thought Asian people should learn English	5	8	13	1	2	3
	35.71%	21.05%	25.00%	12.50%	28.57%	20.00%
Total	14	38	52	8	7	15
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 80: My peers' choice not to learn Asian languages was influenced by the following factors				
Rating	Asian Language in High School		No Asian Language in High School	
	Male	Female	Male	Female
1	<ul style="list-style-type: none"> too difficult (78.57%) want to be with friends (78.57%) didn't expect to study it at uni (78.57%) 	<ul style="list-style-type: none"> Too difficult (78.95%) 	<ul style="list-style-type: none"> Too difficult (50%) Memorizing difficult & boring (50%) Difficult to see progress (50%) 	<ul style="list-style-type: none"> Other subjects more fun & interesting (85.71%)
2	<ul style="list-style-type: none"> Characters too difficult (71.43%) Difficult to see progress (71.43%) 	<ul style="list-style-type: none"> didn't expect to study it at uni (71.05%) 	<ul style="list-style-type: none"> Other subjects more fun & interesting (37.5%) 	<ul style="list-style-type: none"> Too difficult (71.43%) didn't expect to study it at uni (71.43%)
3		<ul style="list-style-type: none"> Too hard to pronounce (60.53%) 		<ul style="list-style-type: none"> want to be with friends (57.14%)
4		<ul style="list-style-type: none"> Other subjects more fun & interesting (57.89%) Want to be with friends (57.89%) 		

Table 81: Difficulty Perceptions						
Asian languages are too hard to do well in	Asian Language in High School			No Asian Language in High School		
	Male	Female	Total	Male	Female	Total
Strongly Disagree	3	8	11	2	2	4
	17.65%	20.00%	19.30%	22.22%	33.33%	26.67%
Disagree	5	20	25	4	1	5
	29.41%	50.00%	43.86%	44.44%	16.67%	33.33%
Neither Agree nor Disagree	4	7	11	2	1	3
	23.53%	17.50%	19.30%	22.22%	16.67%	20.00%
Agree	4	5	9	1	2	3
	23.53%	12.50%	15.79%	11.11%	33.33%	20.00%
Strongly Agree	1	0	1	0	0	0
	5.88%	0.00%	1.75%	0.00%	0.00%	0.00%
Total	17	40	57	9	6	15
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 82: Asian Languages Only for the Smartest?						
Asian language learning is only for the very best students	Asian Language in High School			No Asian Language in High School		
	Male	Female	Total	Male	Female	Total
Strongly Disagree	4	11	15	2	3	5
	23.53%	27.50%	26.32%	20.00%	50.00%	31.25%
Disagree	8	21	29	6	1	7
	47.06%	52.50%	50.88%	60.00%	16.67%	43.75%
Neither Agree nor Disagree	3	6	9	1	0	1
	17.65%	15.00%	15.79%	10.00%	0.00%	6.25%
Agree	2	2	4	1	1	2
	11.76%	5.00%	7.02%	10.00%	16.67%	12.50%
Strongly Agree	0	0	0	0	1	1
	0.00%	0.00%	0.00%	0.00%	16.67%	6.25%
Total	17	40	57	10	6	16
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 83: Compulsory Asian Languages						
Asian languages would be more relevant if they were compulsory until Year 10	Asian Language in High School			No Asian Language in High School		
	Male	Female	Total	Male	Female	Total
Strongly Disagree	5	1	6	0	0	0
	29.41%	2.50%	10.53%	0.00%	0.00%	0.00%
Disagree	3	17	20	2	2	4
	17.65%	42.50%	35.09%	20.00%	33.33%	25.00%
Neither Agree nor Disagree	4	9	13	3	0	3
	23.53%	22.50%	22.81%	30.00%	0.00%	18.75%
Agree	3	10	13	4	1	5
	17.65%	25.00%	22.81%	40.00%	16.67%	31.25%
Strongly Agree	2	3	5	1	3	4
	11.76%	7.50%	8.77%	10.00%	50.00%	25.00%
Total	17	40	57	10	6	16
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 84: Asian Language(s) Taught at my High School			
	Male	Female	Total
Chinese	3	13	16
	15.79%	28.26%	24.62%
Indonesian	1	1	2
	5.26%	2.17%	3.08%
Japanese	15	32	47
	78.95%	69.57%	72.31%
Total	19	46	65
	100.00%	100.00%	100.00%

Table 85: Asian Language Options			
I had a choice between Asian languages I wanted to learn	Male	Female	Total
Strongly Disagree	8	11	19
	44.44%	25.00%	30.65%
Disagree	2	7	9
	11.11%	15.91%	14.52%
Neither Agree nor Disagree	1	3	4
	5.56%	6.82%	6.45%
Agree	4	10	14
	22.22%	22.73%	22.58%
Strongly Agree	3	13	16
	16.67%	29.55%	25.81%
Total	18	44	62
	100.00%	100.00%	100.00%

Table 86: Languages Choice			
I had a choice between Asian and European languages	Male	Female	Total
Strongly Disagree	3	5	8
	16.67%	11.36%	12.90%
Disagree	2	4	6
	11.11%	9.09%	9.68%
Neither Agree nor Disagree	0	1	1
	0.00%	2.27%	1.61%
Agree	7	8	15
	38.89%	18.18%	24.19%
Strongly Agree	6	26	32
	33.33%	59.09%	51.61%
Total	18	44	62
	100.00%	100.00%	100.00%

Table 87: Class Situation			
Asian language classes were available throughout my high school years	Male	Female	Total
Yes	16	41	57
	94.12%	93.18%	93.44%
No	1	3	4
	5.88%	6.82%	6.56%
Total	17	44	61
	100.00%	100.00%	100.00%
Not enough students chose the Asian language so classes were stopped			
Never	11	36	47
	61.11%	81.82%	75.81%
Sometimes	6	7	13
	33.33%	15.91%	20.97%
Completely	1	1	2
	5.56%	2.27%	3.23%
Total	18	44	62
	100.00%	100.00%	100.00%

Table 88: Class Number Viability			
We didn't know from year to year if we would have enough for an Asian language class	Male	Female	Total
Strongly Disagree	2	10	12
	11.11%	22.73%	19.35%
Disagree	4	15	19
	22.22%	34.09%	30.65%
Neither Agree nor Disagree	5	12	17
	27.78%	27.27%	27.42%
Agree	4	6	10
	22.22%	13.64%	16.13%
Strongly Agree	3	1	4
	16.67%	2.27%	6.45%
Total	18	44	62
	100.00%	100.00%	100.00%

Table 89: Teacher Access		
	We had access to a qualified Asian language teacher	We had access to a native speaker of the Asian language
Never	2	9
	3.23%	14.52%
Sometimes	8	38
	12.90%	61.29%
Always	52	15
	83.87%	24.19%
Total	62	62
	100.00%	100.00%

Table 90: Teacher – Native Speaker Cross Tabulation				
We had access to a native speaker of the Asian language	We had access to a qualified Asian language teacher			
	Never	Sometimes	Always	Total
Never	2	1	6	9
Sometimes	0	6	33	39
Always	0	1	14	15
Total	2	8	53	63

Table 91: Mixing of Levels		
	In Asian language classes, grade levels were mixed	In Asian language classes, beginners and continuation learners were mixed
Never	26	17
	42.62%	28.33%
Sometimes	31	35
	50.82%	58.33%
Always	4	8
	6.56%	13.33%
Total	61	60
	100.00%	100.00%

Table 92: Timetabling Influence			
I wanted to learn Asian languages in high school, but was prevented by timetabling clashes	Male	Female	Total
Strongly Disagree	6	15	21
	33.33%	34.09%	33.87%
Disagree	3	18	21
	16.67%	40.91%	33.87%
Neither Agree nor Disagree	4	4	8
	22.22%	9.09%	12.90%
Agree	1	5	6
	5.56%	11.36%	9.68%
Strongly Agree	4	2	6
	22.22%	4.55%	9.68%
Total	18	44	62
	100.00%	100.00%	100.00%

Table 93: College Options			
I knew I could recommence Asian languages at College	Male	Female	Total
Strongly Disagree	0	1	1
	0.00%	2.27%	1.61%
Disagree	0	3	3
	0.00%	6.82%	4.84%
Neither Agree nor Disagree	5	2	7
	27.78%	4.55%	11.29%
Agree	7	10	17
	38.89%	22.73%	27.42%
Strongly Agree	6	28	34
	33.33%	63.64%	54.84%
Total	18	44	62
	100.00%	100.00%	100.00%

Table 94: University Pathway Awareness			
I was aware of a clear Asian language learning pathway to university	Male	Female	Total
Strongly Disagree	0	0	0
	0.00%	0.00%	0.00%
Disagree	1	4	5
	5.56%	9.30%	8.20%
Neither Agree nor Disagree	6	13	19
	33.33%	30.23%	31.15%
Agree	6	19	25
	33.33%	44.19%	40.98%
Strongly Agree	5	7	12
	27.78%	16.28%	19.67%
Total	18	43	61
	100.00%	100.00%	100.00%

Table 95: School Culture – Asian Perspective				
	My school had exchange students from Asia	My school had a sister school in Asia	My school held events to celebrate Asian festivals or important dates	My school encouraged a broad world view
Strongly Disagree	4	6	16	2
	6.78%	10.17%	27.12%	3.45%
Disagree	5	3	18	2
	8.47%	5.08%	30.51%	3.45%
Neither Agree nor Disagree	4	8	13	10
	6.78%	13.56%	22.03%	17.24%
Agree	14	14	10	29
	23.73%	23.73%	16.95%	50.00%
Strongly Agree	32	28	2	15
	54.24%	47.46%	3.39%	25.86%
Total	59	59	59	58
	100.00%	100.00%	100.00%	100.00%

Table 96: School Culture – Curricular Connections			
	My school made connections between Asian language learning and other subjects, e.g. SOSE, Art	My school saw Asian languages as secondary to other learning areas	My school strongly supported Asian language learning
Strongly Disagree	6	4	1
	10.17%	6.78%	1.69%
Disagree	23	6	6
	38.98%	10.17%	10.17%
Neither Agree nor Disagree	18	26	14
	30.51%	44.07%	23.73%
Agree	11	17	29
	18.64%	28.81%	49.15%
Strongly Agree	1	6	9
	1.69%	10.17%	15.25%
Total	59	59	59
	100.00%	100.00%	100.00%

Table 97: School Culture – Languages Culture			
	My school had other teachers who were proud of speaking a second language	My school had a stronger European languages culture	My school had a positive language learning culture
Strongly Disagree	3	6	3
	5.08%	10.17%	5.17%
Disagree	4	10	6
	6.78%	16.95%	10.34%
Neither Agree nor Disagree	15	26	7
	25.42%	44.07%	12.07%
Agree	24	11	23
	40.68%	18.64%	39.66%
Strongly Agree	13	6	19
	22.03%	10.17%	32.76%
Total	59	59	58
	100.00%	100.00%	100.00%

Table 98: Asian Language Teacher Characteristics					
My Asian language teachers...	were dynamic and interesting and made the language live for me	had fun in the classroom and enjoyed teaching us	were more motivated and enthusiastic than most other teachers	were specialists with deep knowledge of the language and culture	were passionate about language teaching and learning
Strongly Disagree	0	1	1	1	1
	0.00%	1.75%	1.75%	1.75%	1.79%
Disagree	3	1	3	3	1
	5.26%	1.75%	5.26%	5.26%	1.79%
Neither Agree nor Disagree	9	8	22	19	6
	15.79%	14.04%	38.60%	33.33%	10.71%
Agree	21	26	19	22	27
	36.84%	45.61%	33.33%	38.60%	48.21%
Strongly Agree	24	21	12	12	21
	42.11%	36.84%	21.05%	21.05%	37.50%
Total	57	57	57	57	56
	100.00%	100.00%	100.00%	100.00%	100.00%

Table 99: Asian Language Teacher Practices					
My Asian language teachers...	essentially followed the textbook and workbook exercises	made us do lots of work sheets and workbook exercises	taught us how to learn vocabulary and grammar effectively	focused only on games and cultural activities	used computer learning resources effectively
Strongly Disagree	4	0	1	8	3
	7.02%	0.00%	1.82%	14.04%	5.26%
Disagree	13	7	1	35	8
	22.81%	12.28%	1.82%	61.40%	14.04%
Neither Agree nor Disagree	18	16	9	11	18
	31.58%	28.07%	16.36%	19.30%	31.58%
Agree	20	29	34	3	22
	35.09%	50.88%	61.82%	5.26%	38.60%
Strongly Agree	2	5	10	0	6
	3.51%	8.77%	18.18%	0.00%	10.53%
Total	57	57	55	57	57
	100.00%	100.00%	100.00%	100.00%	100.00%

Table 100: Asian Language Teacher Practices				
My Asian language teachers...	responded to our interests and adjusted classes to fit with our understanding	tried different teaching approaches to overcome difficulties or misunderstandings	tended to do the same things each year	set expectations that were too difficult for me to achieve
Strongly Disagree	2	1	1	11
	3.57%	1.75%	1.75%	19.30%
Disagree	2	1	26	29
	3.57%	1.75%	45.61%	50.88%
Neither Agree nor Disagree	10	12	12	13
	17.86%	21.05%	21.05%	22.81%
Agree	36	31	17	4
	64.29%	54.39%	29.82%	7.02%
Strongly Agree	6	12	1	0
	10.71%	21.05%	1.75%	0.00%
Total	56	57	57	57
	100.00%	100.00%	100.00%	100.00%